

## VIJAYA INSTITUTE OF ECHNOLOGY FOR WOMEN

Approved by AICTE, Affiliated to JNT University, Kakinada. An ISO 9001:2015 Certified Institute

College Code: NP

Enikepadu, VIJAYAWADA-521 108. Telephone No.: 0866 - 2844444

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## STUDENT FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2019-2020 STUDENT FEEDBACK ON CURRICULUM

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2019-2020, the college collected feedback from approximately 60 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

#### ANALYSIS:

In the present academic year 2019-2020, the institution collected around 60 student feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for credible implementation of curriculum delivery

S. No.	Courses offered	No. of. Feedbacks collected 26		
1.	CSE			
4.	IT	12		
5.	ECE	12		
6.	MBA	10		

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# STUDENT FEEDBACK ANALYSIS ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-2020

Total Respondents: 60

		Evaluation Scale					
S. No.	Parameters	Excellent	Very Good	Good	Average	Below Average	
1.	Rate the sequence of the Courses that you have been offered in the program	56.6%	25%	18.3%	0	0	
2.	Competitiveness of the Curriculum in aiding student's academic growth	31.6%	50.0%	18.3%	0	0	
3.	To what extent courses offered regarding skills are adequate enough to face the contemporary industry	31.6%	26.6%	41.6%	0	0	
4.	Significance of the course structure in inculcating the research instinct among students	30.0%	36.6%	33.3%	0	0	
5.	How well the electives offered in the curriculum justify the present need of the industry?	43.3%	28.03%	28.03%	0	0	
6.	Assess the curriculum in shaping the students to deal with real time problems	38.03%	36.6%	21.6%	3.3%	0	
7.	How do you qualify the relevance of syllabus of each course to the recent trends and developments	38.3%	33.3%	45.0%	0	0	
8.	Rate the evaluation distribution and weight age of marks in the courses?	38.3%	38.3%	20.0%	3.3%	0	
9.	The objectives and outcomes of the syllabi are well-defined and clear	36.6%	31.6%	30.0%	1.66%	0	
10.	Your overall rating to the designing of the curriculum.	33.3%	30.0%	30.0%	6.6%	0	



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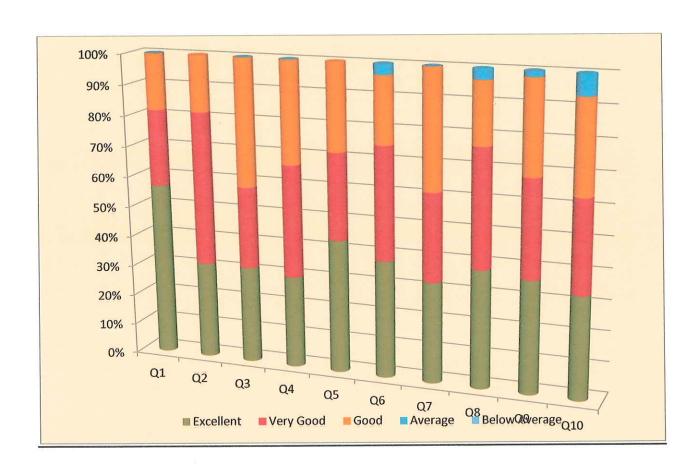
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## STUDENT FEED BACK SURVEY REPORT 2019-2020



## Summary: From the above graph,

- 56.6% of the students gave feedback as excellent for the sequence of the Courses that have been offered in the program.
- 50.00% of the students gave feedback as very good for Competitiveness of the Curriculum in aiding student's academic growth.
- 45.0% of the students gave feedback as good for the relevance of syllabus of each course to the recent trends and developments.

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